

Economics 115BY HYBRID ECONOMIC DEVELOPMENT

COURSE DESCRIPTION

The course will include major macroeconomic issues of developing countries. Issues include international trade policy, problems in generating capital, conduct of monetary and fiscal policies, foreign aid and investment. We will discuss important issues of policy concerning international borrowing and external debt of developing countries.

COURSE PREREQUISITES

The prerequisites for this course are both Economics 1A, principles of microeconomics and Economics 1B, principles of macroeconomics. You will have an extremely difficult time in this course without a thorough understanding of 1A and 1B.

READINGS

Required Texts

Sachs, Jeffrey. [The End of Poverty: Economic Possibilities for Our Time](#)

Diamond, Jared. [Guns, Germs, and Steel: The Fates of Human Societies](#)

Weiner, Eric. [The Geography of Bliss](#)

Required Readings :

These articles listed in the course outline can be found on the course website.

ONLINE VIDEOS AND QUIZZES

Videos of lecture can be found on the course website. You will be responsible for viewing the videos and taking the quizzes during the videos. I recommend that you take notes during the lecture videos. This will prepare you for the in-class meetings and the exams. Please use the course chat room to ask any questions regarding the lecture material and I will post responses weekly. Note: the quizzes embedded in the videos cannot be done late for credit. This will keep you on track with the readings.

PRE AND POST SURVEY

We are continuously working on improving our courses for the students in our department. For 2% of your grade, please plan to complete the surveys in the first and last week of the courses. The information will remain strictly confidential.

GRADING

Your final grade in the course will be determined by the following components:

Exams (60%) - Two Midterms and a Final Exam, 35% (high score), 15%, 10% (lowest score)

Final Project (20%) – Seven page written case study and in-class presentation

Embedded quizzes on Online Material (8%)

In Class Participation (10%)

Course pre and post survey (2%)

IN CLASS GROUP WORK

All in class group work will be turned in via Gradescope. Download an app that creates pdf files out of photos. We recommend Scannable by Evernote for ios or Genius Scan for android. The group work that is created during class needs to be photographed and uploaded by each student to Gradescope before the end of the day of the lecture.

COURSE PROJECT WEEKLY ASSIGNMENTS

We will be working toward a seven-page case study on a specific developing country and policy paper with policy recommendations for that country that will be presented and turned in the 10th week of the quarter. Each student will be assigned a developing country and a group during their first meeting of the class. Each week, you will need to turn in a page of this project relating to the topic of the week. This page cannot be turned in late for credit. It must be submitted by the deadline. This will keep you on track to have a completed paper by the end of the quarter.

CONTINGENCY PLANS

If a student gets sick or asymptotically tests positive for COVID during the quarter:

1. Send an email to jflathmann@ucdavis.edu with “I am sick” in the subject line. Let me know what is happening so that I have a record of when you were sick and can reach out if I have additional information.
2. Your lowest in-class work score will be dropped but you will need to ask a classmate to get notes from any missed class.
3. If you are sick on an exam day, your final exam ranking will be used to replace your missed exam. If you are sick for the final exam, you can receive an “incomplete” and a make-up exam will be scheduled for a future quarter. Missing both exams could cause greater problems that we will solve through email interaction.

If the professor or teaching assistant gets sick or asymptotically tests positive for COVID during the quarter:

1. A canvas “announcement” will go out informing you that the lecture or discussion section has been moved to zoom. Use the canvas/zoom tab to “join” the lecture. These lectures will be recorded. Please be sure you have your settings such that you will be alerted when canvas announcements go out.
2. All assignments/in-class work will be turned in via gradescope. Please see the link to all gradescope instructions posted under Canvas/Course Information and Help.

If the University forbids us from meeting in person as a result of a COVID outbreak, wildfire air quality concern or some other unforeseen circumstance:

1. A canvas “announcement” will go out informing you that the lectures and discussion sections have been moved to zoom. Use the canvas/zoom tab to “join” the lecture. These lectures will be recorded. Please be sure you have your settings such that you will be alerted when canvas announcements go out.
2. All “in-class” assignments and exams will be turned in via gradescope. Please see the link to all gradescope instructions posted under Canvas/Course Information and Help. Exams will be held on the day/time indicated on the syllabus. The questions will show up on canvas for the 60 minutes you will write your responses on lined/blank paper and upload them using canvas at the end of the 60 minutes using your cell phone.

ADDITIONAL NOTE

If you have a physical disability, any difficulty with the English language, or other special needs that are relevant to your success in this class please see me immediately. I will help you get access to resources that may help you deal with any challenges that you might face in the course.

ACADEMIC CODE OF CONDUCT

Please see the attached code of conduct. For the protection of the integrity of our institution and my honest students, any student found violating the code of conduct will be reported and given the most severe consequences I have the authority to impose. This will amount to an F in the entire course.

Syllabus for Tuesday Face to Face Meetings				
Week	Readings	Online Video/Quiz (due Monday at 11:59pm)	In Class Topic (meet Tuesdays)	Assignment (due following Friday at 11:59pm)
1			What group work should look like	Read some background on your country
2	-Sachs, Chapters 1-3, Diamond -Prologue and Chapters 4-10 -Weiner, Chapters 1 & 2	-Models of Growth -Where do we get Guns, Germs and Steel?	Growth in Developing Countries – Kenya	A page on how geography has impacted growth in your country
3	- Sachs, Chapter 6	-Ricardo and Heckscher Ohlin	Trade in Developing Countries - Taiwan	A page on how trade has been conducted over the past 30 years in your country
4	- Weiner, Chapter 4	-Documentary: Rubies in Burma	Government Involvement in Trade	A page on which goods your country currently trades compared to what it should trade.
Midterm 1 on Friday from 8-8:50am				
5	Weiner, Chapter 6	-Balance of Payments -Exchange Rates -Brady Plan	Latin American Debt Crisis - Argentina	A page on trends in balance of payments in your country.
6	Sachs, Chapters 4 & 5	-Stages of a Currency/Banking Crisis -The IMF and World Bank	Asian Currency Crisis - Korea	A page on trends over the past 30 years of currency/banking crises or risk factors for these crises in your country.
7	-Aitken and Harrison (1999)	-FDI -FPI -Remittances	The Benefits and Dangers of Foreign Capital - China	A page on foreign capital in your country. How has your country welcomed or rejected capital.
Midterm 2 on Friday from 8-8:50am				
8	-Radalet (2006)	-What is Aid? -The Paris Declaration on Aid Effectiveness	How have we redesigned Aid? - Rwanda	A page on proposed changes to financial policy.
9	-Sachs, 8 & 9 -Diamond, Chapter 16 -Weiner, Chapter 9	-A brief history of China -A brief history of India -A brief history of Brazil	Discussion of where these countries are today	Assemble your paper into a complete project
10		-Take the time to prepare presentation	Presentations	
Final Exam Friday from 8-8:50am in a location TBD				

The University of California, Davis **CODE OF ACADEMIC CONDUCT** Honesty, Fairness, Integrity

This Code of Academic Conduct exists to support high standards of behavior and to ensure fair evaluation of student learning. Students who violate the Code of Academic Conduct are subject to disciplinary sanctions that include censure, probation, suspension, deferred separation or dismissal from the University of California. Unless specifically authorized by the instructor in writing, misconduct includes, but is not limited to the following:

- ▶ Academic misconduct on exams or other coursework
 - Copying or attempting to copy from another student, allowing another student to copy, or collaborating with another student on an exam.
 - Displaying or using any unauthorized material such as notes, cheat-sheets, or electronic devices
 - Looking at another student's exam
 - Not following an instructor's directions regarding an exam.
 - Talking, texting or communicating during an exam
 - Altering assignments or exams for re-grading purposes
 - Bringing pre-written answers to an exam
 - Having another person take an exam for you, or taking an exam for another student
 - Theft of academic work
 - Unexcused exit and re-entry during an exam period
- ▶ Plagiarism
 - Taking credit for any work created by another person. Work includes, but is not limited to books, articles, experimental methodology or results, compositions, images, lectures, computer programs, internet postings
 - Copying any work belonging to another person without indicating that the information is copied and properly citing the source of the work
 - Using another person's presentation of ideas without putting such work in your own words or form and giving proper citation
 - Creating false citations that do not correspond to the information you have used
 - Plagiarizing one's own work
- ▶ Unauthorized collaboration
 - Working together on graded coursework without permission of the instructor
 - Working with another student beyond the limits set by the instructor
 - Providing or obtaining unauthorized assistance on graded coursework
- ▶ Misuse of an instructor's course materials or the materials of others:
 - Posting or sharing any course materials of an instructor without the explicit written permission of that instructor
 - Purchasing or copying assignments or solutions, to complete any portion of graded work, without the instructor's permission
 - Unauthorized use of another student's work
- ▶ Lying or fraud:
 - Giving false excuses to obtain exceptions for deadlines, to postpone an exam, or for other reasons
 - Forging signatures or submitting documents containing false information
 - Making false statements regarding attendance at class sessions, requests for late drops, incomplete grades, or other reasons
- ▶ Intimidation or disruption:
 - Pressuring an instructor or teaching assistant to regrade work, change a final grade, or obtain an exception such as changing the date of an exam, extending a deadline, or granting an incomplete grade
 - Refusing to leave an office when directed to do so
 - Physically or verbally intimidating or threatening an instructor, teaching assistant or staff person, including yelling at them, invading personal space, or engaging in any form of harassment
 - Repeatedly contacting or following an instructor, teaching assistant, or staff person when directed not to do so
 - Misusing a classroom electronic forum by posting material unrelated to the course
 - Interfering with an instructor's or teaching assistant's ability to teach a class, or interfering with other students' participation in a class

by interrupting, physically causing a disruption, or excessive talking

Upholding the UC Davis Code of Academic Conduct

Students, faculty, and University administration all have a role in maintaining an honest and secure learning environment at UC Davis.

- ▶ ·The success of our Code of Academic Conduct depends largely on the degree that it is willingly supported by students. Students:
 - Are responsible to know what constitutes cheating. Ignorance is not an excuse.
 - Are required to do their own work unless otherwise allowed by the instructor.
 - Are encouraged to help prevent cheating by reminding others about this Code and hold each other accountable by reporting any form of suspected cheating to the University.
 - Shall respect the copyright privileges of works produced by faculty, the University, and other copyright holders.
 - Shall not threaten, intimidate or pressure instructors or teaching assistants, or interfere with grading any coursework.
 - Shall not disrupt classes or interfere with the teaching or learning environment.
- ▶ ·Faculty members and instructors are responsible for teaching courses and evaluating student work, and are governed by University of California and UC Davis policies and regulations. Regulation 550 of the Davis Division of the Academic Senate addresses academic misconduct. Faculty and instructors:
 - Will provide students with a course outline containing information about the content of the course, amount and kind of work expected, examination and grading procedures and notice of the Code of Academic Conduct.
 - Should monitor examinations to help prevent academic misconduct.
 - Shall report all suspected cases of cheating and other misconduct to the Office of Student Support and Judicial Affairs (<http://ossja.ucdavis.edu/>).
- ▶ ·The University has delegated authority and responsibility to the Office of Student Support and Judicial Affairs (OSSJA) for the adjudication and resolution of academic misconduct cases. OSSJA maintains records of academic misconduct. The University:
 - Shall educate faculty and students about the Code of Academic Conduct.
 - Shall provide physical settings such as classrooms and labs for examinations that minimize opportunities for academic misconduct.
 - Shall assist and train faculty and teaching assistants about how to prevent and address academic misconduct.
- ▶ ·Submitting Reports and Judicial Procedures
 - The Code of Academic Conduct governs academic conduct at UC Davis.
 - Faculty have sole authority, as granted by the Academic Senate, to evaluate a student's academic performance and assign grades. If academic misconduct is admitted or is determined by adjudication to have occurred, instructors may assign a grade penalty no greater than "F" for the course in question. If a report is pending at the end of an academic term, instructors should assign a temporary grade of "Y" for the course until the report is resolved.
 - A faculty/student panel, convened by OSSJA, shall conduct formal hearings to adjudicate contested cases of academic misconduct, unless the right to a formal hearing has been withdrawn. The right to a formal hearing may be withdrawn because of a prior finding of misconduct.
 - Instructors and teaching assistants may direct a student to leave a class immediately if the student's behavior is disruptive.
 - Instructors, teaching assistants and staff persons should contact police (752-1230 or 911) if they feel physically threatened.